

# ELL Network 2013-14

## Agenda & Notes

For more information and materials, please visit [www.esu6ell.wikispaces.com](http://www.esu6ell.wikispaces.com) !

*The ELL Network is a forum for district personnel responsible for ELL programs and instruction to discuss pertinent issues, share and explore resources, and network with colleagues. These sessions are the primary means of sharing information throughout the ESU 6 Title III Consortium. We welcome all districts and personnel regardless of ESU or consortia affiliation.*

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## September 20, 2013

9:00 am - 1:00 pm

ESU 5, Beatrice, NE

### Attendees

*Please add your name and district to the list!*

- Jen Madison, ESU 4
- Jeremy Christiansen, Fairbury Public School
- Brenda Beachler, Fairbury Public Schools
- MaryAnn Johnson, Fairbury Public Schools
- Ashleigh Lange, Nebraska City Public Schools
- Vernon Golladay, Auburn Public Schools
- Nancy Fuller, Auburn Public Schools
- Tish Evenson, Fairbury Public Schools
- Salome Ausin-Dodge, Beatrice Public Schools
- Kyla Petersen-Dorchester Public School
- Jenny Piening, Malcolm Public
- Amber Sterns, Zach Mapes, Isaiah Dell, Crete Public Schools
- Marta Calhoun, Nebraska City Public Schools
- Julia Odgers, Norris School District 160
- Kristin Kudrna, Auburn High School, gr 9-12 counselor
- Lisa Weber, Johnson County Central, K-12 ELL
- Betty Replogle, Beatrice Public Schools
- Delanie McMillan, Waverly Public Schools

- Amanda Paredes, Meridian Public School
- Bill Moran, Auburn Public Schools
- Nick Ziegler, ESU 5
- Jason Hippen, Nebraska City Public Schools
- Peter Lyness, Milford Public Schools
- Christine Radcliff, Wilber Clatonia Public Schools
- Veronica Ortiz, Wilber Clatonia Public Schools
- Janet Burger, Wilber Clatonia Public Schools
- Terri Schuster NDE

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### • Welcome, Agenda Overview, Introductions

- This Google doc agenda will also serve as our collaborative note taking space. Please help record ideas, information, and questions in a professional manner. After the meeting, Jen will finalize this document including our notes, and post it at <http://esu6ell.wikispaces.com/ELL+Network>.
- Please, introduce yourself...(name, school, position, and a success or question)

### • NDE Update

- Terri Schuester from NDE will share important information and updates.
- Please download the ELDA Dates & NDE Updates handout from <http://esu6ell.wikispaces.com/ELL+Network>.
- ELDA
  - <http://www.education.ne.gov/natlorigin/ELDA.html>
  - NDE has training materials online.
  - Students whose parents refuse the outline program of services (but who qualify) must still be coded in NSSRS as LEP and should take the ELDA.
  - NeSA accommodations: students can use a translated test for up to three years (sometimes 5 with justification). Extra time and appropriate dictionaries are the most common accommodations.
- Resources
  - [http://www.education.ne.gov/natlorigin/State\\_Resources.html](http://www.education.ne.gov/natlorigin/State_Resources.html)
  - [www.transact.com](http://www.transact.com)
  - Rule 15 Implementation Guide: [http://www.education.ne.gov/natlorigin/Rule\\_15.html](http://www.education.ne.gov/natlorigin/Rule_15.html)
- Program Review
  - There is a template for a program review in Implementation Guide. An annual program review needs to be kept on file at the superintendent's office.
  - Jen will attempt to schedule a program review session similar to the one in December 2012.

### • Tech Tools for ELLs

- Nick Ziegler from ESU 5 presented several tech tools for ELLs.
  - iPad Tips and Tricks

- Speak Selection - Settings, General, Accessibility, Speak selection, turn on
- Guided Access - lock someone into an app - Settings, General, Accessibility, Guided access, on - to set: get into app and home button x3
- iTools - software for your computer, which allows you to project iPad screen via cord to computer
- iPad Apps
  - Apps gone free - app to find apps that cost that are free momentarily
  - Duolingo - FREE!
  - Ottercall English
  - MyWordBook
  - QuickVoice Recorder
  - StoryCreator
  - Tellagami
  - Audiomemos - Free version with ads, \$0.99 without; ability to record and re-record on same file later
- Not on an iPad?
  - <https://sites.google.com/a/esu5.org/technology-integration/home>
  - [www.uic.edu/depts/tie/coolsites.htm](http://www.uic.edu/depts/tie/coolsites.htm) (a compendium website)
  - [www.ManyThings.org](http://www.ManyThings.org)
  - <http://learningenglish.voanews.com/> (VOA Special English)
  - <http://busyteacher.org/>
  - [www.OpenCulture.com](http://www.OpenCulture.com) (not an ELL site, but tons of great stuff)
  - [www.storynory.com](http://www.storynory.com) (free, downloadable ebooks and audio books)

## ● Article / Strategy Study

- Jen lead the group through the study and discussion of an article about ELL research and instruction. Participants chose one article for reading and study and were asked to consider a primary question: *What are most significant implications for our work with ELLs?*
  - Goldberg, C. (2013). Unlocking the research for English learners. *American Educator*, 4-12. Retrieved from <http://www.aft.org/newspubs/periodicals/ae/>
    - Many of our ELL come from poverty situations
    - Designating language and content objectives for each lesson
    - Use of graphic organizers
    - Effective instruction for all students is generally effective instruction for ELLs, plus they need additional supports.
    - Multimedia enhanced instruction can build students' background knowledge and improve comprehension
  - Saunders, W., Goldberg, C.. (2013). English language development: Guidelines for instruction. *American Educator*, 13-25. Retrieved from <http://www.aft.org/newspubs/periodicals/ae/>
    - Any ELD instruction is better than none.
    - ELD instruction should include: explicit instruction of forms of English; emphasis on academic language; emphasize listening & speaking; integrate meaning and communication
    - How is an ELL teacher supposed to incorporate survival English,

conversational English, academic English, content English and split the students in program along proficiency lines and outside of program mix them?

- Maximize use of English, avoid allowing native language to be a crutch (though we shouldn't ask ELLs not to speak the native language) How can we strategically implement the native language for clarification?
- Distinguish between ELD and Sheltered Instruction primary objectives

### ● Title III Consortium Updates

- Grant Management: ESU 6 remains the fiscal agent of this grant, and Jen Madison remains the ESU 6 Title III LEP Consortium Coordinator. Jen's office, however, is now at ESU 4 in Auburn. Please continue to contact Jen with your Title III LEP and ELL related questions and needs!
- [Monitoring Visit Report](#) (May 2013)
- Budget
  - 2012-13 Carryover: (approximately \$27,000)
  - New 2013-14 Budget: \$23,768
- IPT Tests are still available (old norms) through Tammy Williams ([twilliams@esu6.net](mailto:twilliams@esu6.net)) at ESU 6.
- Imagine Learning has been updated. It is now less dependent upon media files stored on a particular machine. If interested in using Imagine Learning with ELLs, please contact Jen!
- Rosetta Stone Updates
  - [iPad compatible](#) (enter *esu6* as the online portal)
  - We will maintain our 30 consortium licenses. Please let Jen know if you need to delete old/unused student accounts as well as when you need accounts created.
- Resources
  - The Title III library is now housed at ESU 4. Contact Jen if you need any books, programs, dictionaries, or other resources!
- Professional Development
  - *Classroom Instruction that Works with English Language Learners*, winter/spring 2013-14 (Jennifer Wickard from Crete Public Schools has agreed to work with the group after her maternity leave this fall)
  - No other professional development needs were mentioned; however, Jen encourage the group to contact her if needs arise.

### ● Network & Discussion Items

- Add your discussion topics to this list. Please be sure to include your name.
- Winter & spring ELL Network dates/locations (include lunch & \$10 registration fee?)
  - Jen will send out dates and locations. Most likely, we will consider having the meeting in each of the three represented ESU areas or a centralized location such as Lincoln.
- Does a student whose parents refuse the outlined program of services still take the ELDA.
  - Yes. The student is still coded as LEP and thus, takes the ELDA.
- Exiting students with disabilities
  - See rule 15 Implementation Guide templates, section 7 for documentation guidance. We need to be cautious from the beginning with ELL placement in the

case of significant concerns with cognitive processing.

- If a school follows the Rule 15 entrance process, and the student technical qualifies as LEP however the team has strong evidence that the child requires other services, call NDE.
- Nebraska Standards revision will begin this fall. Expect the revised standards to reflect the results of the alignment study between NE standards and the Common Core Standards. We anticipate that NE will continue with its own “College & Career Ready” standards versus adopting the Common Core outright.
- Latino Summit experiences
  - Kearney, October 28: <http://www.latinosummit.org/>
  - usually high school juniors and seniors, though freshmen and sophomores could benefit
- Omaha canceled their Fall Conference
- Other resources for consideration:
  - Please review [elachieve.org](http://elachieve.org). Is this something we want to consider for our consortium?
  - Career Ready Practices Standards: <http://www.education.ne.gov/NCE/>
  - What Works Clearinghouse (ELL): <http://ies.ed.gov/ncee/wwc/Topic.aspx?sid=6>
- Close & Adjourn
  - Please for today!